**ABC Secondary School**

**Students’ Support Measures**

**2021-2022 (1st term)**

Name: Student 50 Class: 5C

Difficulties: Autism, Language disorder

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Item | Supporting Measure | Chi | Eng | Mat | LS | Chem | Bio | RE | PE |  | |  |
| Classroom Arrangement | Seat close to teacher |  |  |  |  |  |  |  |  |  | |  |
| Peer aids | v | v | v |  | v | v | v |  |  | |  |
| Quite place |  |  |  |  |  |  |  |  |  | |  |
| Seat close to blackboard |  |  |  |  |  |  |  |  |  | |  |
| Collaborative learning |  | v |  |  |  |  | v |  |  | |  |
| Pedagogical Strategy | Differentiated colors for words | v |  |  |  | v |  |  |  |  | |  |
| Short breaks |  |  |  |  |  |  |  |  |  | |  |
| Informing test syllabus in advance |  |  |  |  |  |  |  |  |  | |  |
| Positive reinforcements | v | v | v |  | v | v | v |  |  | |  |
| Color coding homework |  |  |  |  |  |  |  |  |  | |  |
| Informing teaching syllabus in advance | v | v | v |  | v | v | v |  |  | |  |
| Ruler as a reading aid |  |  |  |  |  |  |  |  |  | |  |
| Multisensory Learning | Touch |  |  |  |  |  |  |  |  |  | |  |
| Visual | v | v | v |  | v | v | v |  |  | |  |
| Auditory |  |  |  |  |  |  |  |  |  | |  |
| Movement |  |  |  |  |  |  |  |  |  | |  |
| Assessment | Reducing word limit |  |  |  |  |  |  |  |  |  |  | |
| Allowing brief answers |  |  |  |  |  |  |  |  |  |  | |
| Dividing assessments into small parts |  |  |  |  |  |  |  |  |  |  | |
| Allowing computer typing |  |  |  |  |  |  |  |  |  |  | |
| Replace homework by classwork |  |  |  |  |  |  |  |  |  |  | |
| Representing answer words using numbers |  |  |  |  |  |  |  |  |  |  | |
| Magnifying scripts |  |  |  |  |  |  |  |  |  |  | |
| Composition | Verbal composition |  |  |  |  |  |  |  |  |  |  | |
| Giving prompts |  |  |  |  |  |  |  |  |  |  | |
| Allowing simple sentences |  |  |  |  |  |  |  |  |  |  | |
| Reducing word limit |  |  |  |  |  |  |  |  |  |  | |
| Dictation | Reducing syllabus |  |  |  |  |  |  |  |  |  |  | |
| Recitation |  |  |  |  |  |  |  |  |  |  | |
| Having pre-dictation |  |  |  |  |  |  |  |  |  |  | |
| Filling in the blanks |  |  |  |  |  |  |  |  |  |  | |
| Marking by section |  |  |  |  |  |  |  |  |  |  | |
| Cumulative marking |  |  |  |  |  |  |  |  |  |  | |
| Extending time limit |  |  |  |  |  |  |  |  |  |  | |
|  | | | | | | | | | | Avg | Position | |
|  | 1st term Exam | 52.5 | 62.5 | 61.0 | 33.0 | 42.0 | 51.0 | A | C | 53.11 | 34 | |